



AGENDA

DATE	November 17, 2011
LOCATION	University of Oregon – SRC Bonus Room

Thursday, Nov. 17

11:00am-12:30pm	Project User Group Meeting 3B – SRC PUG, UO Facilities, DT
11:00am	Opening Comments / Introductions (Gene Mowery)
11:05am	Briefing: Project Description, Energy Efficiency Goals and Targets (Gene Mowery)
11:15am	Concept Design Presentation / Update (Jeff Schaub)
11:25am	Introduce Principles of Integrated Design Process (Carl Sherwood) <ul style="list-style-type: none"> • Objectives • Participants
11:30am	Conduct Integrated Design Brainstorm Session (Carl Sherwood / Justin Platts) <ul style="list-style-type: none"> • Quantitative • Qualitative
12:25pm	Wrap Up / Conclusions / Next Steps (Carl Sherwood)
12:30pm	Lunch Break
1:00pm-2:30pm	Integrated Design Technical Session - SRC PUG, UO Facilities, DT
1:00pm	Foundational Sustainability Concepts (Michael Andresen)
1:15pm	Integrated Design Session (Carl Sherwood, Justin Platts) <ul style="list-style-type: none"> • Discuss/define goals and strategies for all systems with regard to Concept Design(s) • Identify required metrics to be prepared for each system as part of approved Schematic Design
2:15pm	Wrap Up / Review Process / Next Steps (Carl Sherwood)
2:30pm	Adjourn

OBJECTIVES

- Confirmed Integrated Design Process
- Confirmed Sustainable Development Goals
- Direction for further Concept/Schematic Design Development





RDG...

PA

University of Oregon – Student Recreation Center
Workshop #3 – Conceptual / Schematic Design

INTEGRATED DESIGN PREP

On Thursday, November 17 we will meet with you in Workshop Meeting 3B for the purpose of initiating a process of Integrated Design. We will explain more about what “Integrated Design” is and how it is intended to contribute to the success of this project at the meeting. At our first meeting we will be engaging in an interactive dialogue amongst all participants that would **benefit from some forethought on your part**. Accordingly please find the type of participant you represent and be prepared to come to the meeting as instructed below.

User Group Member:

Currently, you and your fellow User Group members know more about this project than many of the other participants in this meeting. You may have particular ideas/interests/concerns that should be made known to others. On the following pages you will find a random list of words extracted from documents and conversations pertaining to this project. In sum, they provide a general, easy to grasp, description of what this project may be about. Please review them and **find three issues/ideas/directives that you think are important** for the other participants to know about this project. This might be something that they might not otherwise learn or understand fully unless you bring it to their attention, or just something you find personally compelling. At the meeting you will be asked to make a mark next to the three items on a list displayed on the wall.

UO Facilities /UO Planning Participants:

You may be coming to this meeting knowing little or a lot about the specific purpose and scope of this project. Regardless, you bring to the meeting your own specific expertise and perspective gained from your work on campus, related to many of the systems that are required to successfully plan, construct, operate and maintain such facility. On the following pages you will find a random list of words extracted from documents and conversations pertaining to this project. In sum, they provide a general, easy to grasp, description of what this project may be about. Please review them and **find three issues/ideas/directives that you think are important or concern you** that the other participants ought to know about this project. This might be something that they might not otherwise learn or understand fully unless you bring it to their attention, or just something you find personally compelling. At the meeting you will be asked to make a mark next to the three items on a list displayed on the wall.

Consultant Team Participants:

You are coming to this meeting knowing something about the specific purpose and scope of this project, having gleaned it from the original project description or conversations about the project with the Design Team. You may also bring experience on this specific project type that will be beneficial in the process of planning and design for this facility. On the following pages you will find a random list of words extracted from documents and conversations pertaining to this project. In sum, they provide a general, easy to grasp, description of what this project may be about. Please review them and **find three issues/ideas/directives that you think are important or concern you** that the other participants ought to know about this project. This might be something that they might not otherwise learn or understand fully unless you bring it to their attention, or just something you find personally compelling. At the meeting you will be asked to make a mark next to the three items on a list displayed on the wall.

All:

This is not a test – but merely a conversation starter. There are no wrong answers. **If you can't find any of these important enough, but have others to share please bring them to the meeting!** We will leave space to add them to the list!



Design Directives/Features/Qualities/Goals/Needs/Etc.

Well-rounded university
experience
Healthy
Learn new activities
Have fun
Socialize
Balanced Life
Exercise
Grab a snack
Study
Support mental, social, and
physical well-being
Eliminate overcrowding
New and expanded programs
Diversity of Spaces & Opportunities
Encourage active, balanced lives
Promote Wellness
Welcoming to all
Facilitate social interaction
Support the academic mission
Accommodate fast and slow
Activities
Activated all-day campus
experience
Integrate academic growth
Encourage student development
& leadership
Showcase sustainability
Demonstrate high-quality design
Improve way finding
Improve service areas
High-volume daily use
Welcoming

Approachable
Interactive
New Natatorium
Multiple Pools
New Locker Rooms
Added Cardio and Weight-training
Added Gymnasium and Multi-
purpose courts
New Racquetball and Squash
courts
Added Multi-purpose space for
classes
Dedicated Spin Studio
Outdoor Recreation
Social and study space
Healthy food and beverage service
Juice Bar
Pro-Shop
Consolidated Admin Spaces
Improved Maintenance,
Laundry/Storage
Improved Service/Delivery Access
Event Space
More Cohesive Complex
Replace Leighton Pool
Creative and Useful Outdoor Space
Enhanced Architectural
Presentation from the East
Replace 20 Parking Spaces
Consider Future of Mac Court
Universal Access
Gender-Inclusive
Welcoming to all

Design Directives/Features/Qualities/Goals/Needs/Etc.

Sustainable Development
Energy Performance 35%
better than Oregon
Energy Code
Alternate Energy Sources
Integrated Educ. Component,
Visible , Interactive
LEED Gold Equivalent
Sustainable features of greatest
Value and Benefit
Enhance Pedestrian Pathway
Relate to Overall Campus
Architectural Character
Dynamic Building
Clear Sightlines
Easily Supervised
Visibility into Activity Spaces
Tech Savvy Experience
Technological Integration
Showcase activity
Levels of Transparency
Levels of Privacy
Continuous "Buzz"
Energizing
Inspiring
Spirited
Drop-in at any time
Flexible Spaces
Fresh Air
Comfort for varied Activities
Easily Maintained
Durable
Easy Access with Access Control

Access to Daylight/Natural Light
Bold
Visual Excitement
Views to Outdoors
Access to Outdoors
Open
Airy
Intelligent, not Excessive
Fitness on an Exterior Wall
High Ceilings
Dynamic Jogging Track
Zone the Cardio /Weights Areas
Meatheads in the Back!
Good, Smart, Well-controlled
Lighting
Good materials matter
Terrazzo flooring
Balance Between PE and Rec